

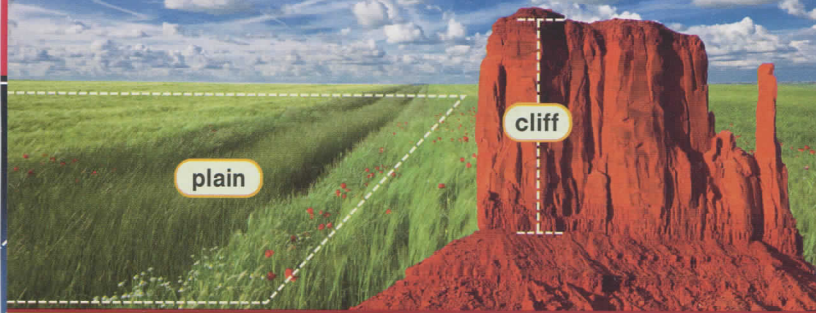
2 Landforms

HOME

ENVIRONMENTAL STUDIES

FACULTY

CONTACT



plain

cliff

mountain

Richards University > Environmental Studies > Faculty

Where do you find the best environmental studies professors? They teach at Richards University! All of our professors have real-world experience.

Dr. Terry Wilson examined Earth movements in the Rocky Point **Mountains**. He published several articles about the formation of **plateaus** and **cliffs**. He is also an expert on the movement of **glaciers** through northern **valleys**.

Dr. Linda Henderson studied grasslands on the central **plains**. On the eastern edge, Henderson **Hill** is named after her. Her research team also assessed water pollution at the bottom of Alfaro **Canyon**.

Dr. Graham Westinghouse observed ocean ecology around Stewart **Island**. He discovered a new fish species south of the Tidelands **Peninsula**.



canyon

plateau



island

peninsula

Get ready!

1 Before you read the passage, talk about these questions.

- 1 What landform is completely surrounded by water?
- 2 What is an area of raised land lower than a mountain?

Reading

2 Read the webpage. Then, choose the correct answers.

- 1 What is the main idea of the webpage?
 - A the work experience of the professors
 - B available courses in landforms
 - C the university's new environmental projects
 - D methods for studying different types of land
- 2 Which of the following was NOT done by one of the professors?
 - A publishing articles about glaciers
 - B studying grasslands on the plains
 - C assessing pollution in a canyon
 - D observing oceans around an island
- 3 Which landform has the name of a professor?
 - A canyon
 - B island
 - C peninsula
 - D hill

Vocabulary

3 Place the words from the word bank under the correct heading.

Word BANK

peninsula canyon valley
mountain island plateau

| | |
|-------------------|-------|
| High land | _____ |
| Low land | _____ |
| Land beside water | _____ |

4 Read the sentence pairs. Choose where the words best fit the blanks.

1 plain / glacier

- A Part of the _____ melted and became water.
 B The scientist studied the shrubs and grasses that grow on the _____.

2 hill / cliff

- A The scientist was severely injured when he fell from a _____.
 B The team walked easily up the _____.

5 Listen and read the webpage again. Where was a new species of fish discovered?

Listening

6 Listen to a conversation between two professors. Mark the following statements as true (T) or false (F).

- ___ The man will teach about landforms during the next semester.
- ___ The research team will study how the valley affects the mountains.
- ___ The woman wants to know the results of the research.

7 Listen again and complete the conversation.

Professor 1: Hey, Wilson. I heard you're
 1 _____ next semester.

Professor 2: No. I'm taking a research team through Dale 2 _____.

Professor 1: Wow. What are you going to do there?

Professor 2: I'm going to check out two new ski resorts that were recently built in the Dale 3 _____.

Professor 1: Oh, so you want to 4 _____
 _____ on the river.

Professor 2: Exactly. The snow up there melts down into the 5 _____.

Professor 1: Hey, good luck out there. Please
 6 _____ what you find.

Professor 2: Thanks. I'll send you our report.

Speaking

8 With a partner, act out the roles below based on Task 7. Then switch roles.

USE LANGUAGE SUCH AS:

I heard you're ...

So you want to study ...

I'll send you ...

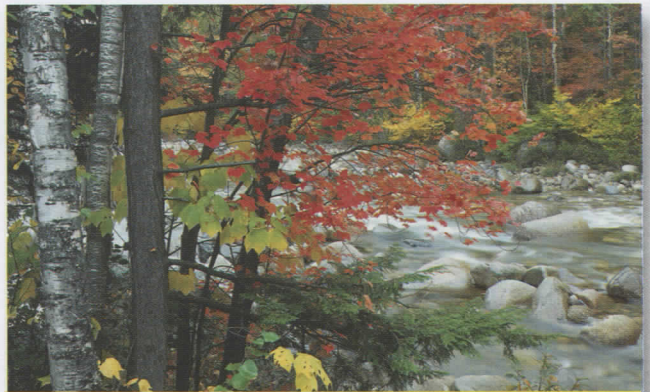
Student A: You are a professor. Talk to Student B about:

- his or her research plans
- where he or she is going
- what he or she is studying

Student B: You are a professor. Talk to Student A about your research plans.

Writing

9 Use the webpage and the conversation from Task 8 to fill out the application for research funds.



Richards University

Application for Funds

Professor: _____

Location of project: _____

Description of project: _____
